

Overall Aim (for Jesuit Missions):

- To broaden student and staff awareness of Jesuit Missions
- To increase school interest and engagement in JM activities (Volunteering Programme, Companions Programme, Education 4 Justice)
- To make Ignatian Spirituality more accessible to staff and students

Overall Aim (for Schools):

- To deepen students' understanding of St. Ignatius, the key aspects of his spirituality (the Examen) and explore how it could be important to them.
- [Not only will these lessons inform students about St Ignatius, they will also engage them in activities that develop their JPP skills]

Practical Information:

- Target Audience: Primary School Students (KS2).
- St Ignatius Feast Day is 31st July (during summer holidays), so we suggest the resource is released to schools at the beginning of June and pitched as an ideal end-of-term informative and reflective activity.
- With this in mind we propose a three lesson/ three hours-long scheme of work. The lessons would be best given in three hour-long sessions, spread over three days (one lesson a day).

Jesuit Missions: School Resource Planning: St Ignatius Day: Scheme of Work

Lesson	Title	Main Objective	Key Jesuit Pupil Profile Skills Developed	Success Criteria/ Outcomes Time (minutes)	Differentiation	Home Learning Challenge
Lesson 1	St Ignatius: The Basics	To understand the person of St. Ignatius. [Key information, personal story, key dates, places and people, achievements, beliefs]	Learned, wise and faith-filled	<ul style="list-style-type: none"> • JM Introduced 2mins • Cloze exercise on life of SI 25m • Identify key moments, rate their importance, discuss opinions, justify answers 15m • Compose SI diary entry from their key moment 15m • Optional Extension Task: Imagine a world without SI... creative listing task [potential poster or display] 	<ul style="list-style-type: none"> • Cloze exercise checks prior knowledge • Cloze exercise answers optional • Modelled diary entry • Stimuli/ clues to aid imaginative task 	What are the key moments of your life? How has God guided and formed me like he did SI?
Lesson 2	St Ignatius: The Meaning of Life	To understand the content and implications of the 'Principal and Foundation' (putting God first, glorifying God in everything you do) and use it to reflect on the school year using this learning.	Generous, grateful, attentive and discerning	<ul style="list-style-type: none"> • Slides introduce SpEx, Principle and Foundation first line, Ignatius' thinking. 5m • Brainstorm different ways we can serve, praise and revere God 5m • Give students example JM scenarios, they decide whether serve, praise or revere using card game 20m • Examen of the year – how did you serve, praise and revere (glorify) God this year? 20m 	<ul style="list-style-type: none"> • Scenarios activity allows students to apply learning to modern lives • Coloured card activity makes it accessible to all • Discussing scenarios deepens discernment 	Complete the 'giant hand' examen for the year, considering the year in the way you would one day.

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Lesson 3	St Ignatius and My Future	To read the Take and Receive Prayer and apply it to their serving God in the future.	Discerning, grateful, attentive	<ul style="list-style-type: none"> • Slide introducing the Take and Receive Prayer 5m • Students challenged to reconstruct a jumbled (cut-up) version of the prayer 10m • Students construct a plan for growing closer to/ glorifying God in the future, helped by Jesuit Mission suggestions 40m 	<ul style="list-style-type: none"> • Students engaged in the language of the prayer immediately and challenged by the task. • Lesson culminates in personal, creative tasks. 	Stick their plan for the future somewhere prominent. Create a personalised 'Take and Receive Prayer' in poster or bookmark form.
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