



## Companions in Action

### Laudato Si Wisdom Wall Activity

#### Guidelines for Staff

This activity uses a wisdom wall of quotes pertaining to the environment as a means of generating a discussion on the current environmental crisis. Most of the quotes are drawn from Laudato Si'. However, some others are from diverse sources including the recent IPCC Report and St Ignatius. The quotes below can be cut out individually and affixed to a wall. It is not necessary to use all of the quotes. You may wish to focus on 12-15 which you think will have the greatest impact with your young people.

Participants are then given a reflection guide which asks them to complete the following tasks:

- Take time to travel along the wisdom wall and choose two or three of the quotes which particularly strike them.
- Write these quotes down.
- What do the quotes say about the current environmental crisis?
- What kind of response can you as an individual make to care for creation
- What kind can your school do to better care for creation
- What questions do you want to ask your partner school about how they are caring for creation?

Once participants have completed the task, which should take 10-15 minutes, they get into small groups of 4-6 people and discuss their findings. Facilitators may wish to appoint one student to chair each group, another to take down notes on a piece of flip chart paper and a third to give group feedback.

Group discussion questions.

- Which quotes particularly strike you? Explain why?
- In what ways are you as individuals caring for creation? Be specific. Think about frequency, not only one-off events.
- In what ways is your school caring for creation? Again, be specific!
- In what ways do the individuals in the group fail to care for creation? Be honest.
- In what ways could your school better care for creation?
- What areas do you need to research? Note at least two.

- What one thing would you want to start doing as an individual to better care for creation?
- What one thing could your school do to better care for creation?

### Whole group feedback

All groups should now feedback to the larger group. Using a flip chart note key areas for development. These can then serve as next steps. The goal here is to consider ways that your school can better care for our common home and to put together strategies to implement this process. Once the group has recorded its feedback, it will be important to liaise with school departments which could be involved as well a senior leadership teams.

### Weblink - Global citizens town hall discussion

Students prepare a brief presentation for the next weblink with your partner school. This may include charts, power point, or interviews.

Share your findings. Make sure that there is dialogue. Here it might be a good idea to prepare several questions in advance for your Companion school.

Using a town hall format identify one or two areas that each school plans to address to better care for our common home. Progress can be discussed in later weblinks. Be sure to set specific targets.

Some ideas to consider:

- Research of issues
- Caring for our Common Home across subject areas
- Caring for our Common Home at home
- Advocacy – invite a representative or environmental expert in to speak about issues
- Advocacy – consider who you can contact to make your voice heard
- Action! What action is to be taken?
- What is your time-frame?

Some websites to look at:

<https://www.bbc.co.uk/news/science-environment-45775309>

<http://www.ecojesuit.com/>

<https://www.theclimatecoalition.org>

<https://www.climaterealityproject.org>

[www.un.org/en/sections/issues-depth/climate-change](http://www.un.org/en/sections/issues-depth/climate-change)

<https://www.un.org/sustainabledevelopment/climate-action/>

<https://climate.nasa.gov/evidence/>

<https://www.worldwildlife.org/initiatives/climate>