



## Companions in Action

### Laudato Si' Wisdom Wall Activity Reflection Guide for Participants





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### Laudato Si' Wisdom Wall Activity – Reflection Guide

#### Step 1: Read the quotes

Read the quotes that are displayed. Take your time doing this and think about each carefully. As you do this identify two or three which particularly strike you. How might they relate to the current environmental crisis?

Write these in the box provided for easy reference.

Quote 1:

Quote 2:

Quote 3:

## Step 2: Some questions to think and write about

What can you as an individual do to care for creation? Be practical! Be creative!

How can your school better care for creation?

What questions do you want to ask your partner school about how they are caring for creation?

## Step 3: Small Group Discussion

In groups of 4-6 discuss the questions below. One student in each group should chair the discussion and one should take some bullet point notes on the flip chart paper provided to feed back to the larger group.

- Which quotes particularly strike each member of the group? Explain why? Here each person may wish to highlight one of the quotes.
- In what ways are you as individuals caring for creation? Be specific. Think about frequency, not only one-off events.
- In what ways is your school caring for creation? Again, be specific!
- In what ways do the individuals in the group fail to care for creation? Be honest.
- In what ways could your school better care for creation?
- What areas do you need to research? Note at least two.
- What one thing would you want to start doing as an individual to better care for creation?
- What one thing could your school do to better care for creation?

## Step 4: Whole Group Feedback

All groups should now feedback. Using a flip chart, note key areas for development. These can then serve as next steps.

## Step 5: Weblink with Companion School - Global Citizens town hall discussion

Prepare a brief presentation for your next weblink with your partner school. This may include charts, power point, or interviews.

Share your findings. Make sure that there is dialogue. Here it might be a good idea to prepare several questions in advance for your Companion school.

Using a town hall format identify one or two environmental issues that each school is already addressing as well as plans to address new ways to better care for our common home. Progress can be charted and then discussed in later weblinks. Be sure to set at least two specific targets. It is important to make targets attainable and measurable.

Some ideas to consider:

- Research of issues
- Caring for our Common Home across subject areas
- Caring for our Common Home at home
- Invite a representative from local government or an environmental expert in to your school to speak about issues. Or set up a weblink with an expert.
- What action does your school need to take to care for our common home?
- What is your time frame?

### Some websites to look at:

<https://www.bbc.co.uk/news/science-environment-45775309>

<http://www.ecojesuit.com/>

<https://www.theclimatecoalition.org>

<https://www.climaterealityproject.org>

[www.un.org/en/sections/issues-depth/climate-change](http://www.un.org/en/sections/issues-depth/climate-change)

<https://www.un.org/sustainabledevelopment/climate-action/>

<https://drive.google.com/file/d/0Bwg-TEELBunBRkNITVBwNjA4cEk/view>

<https://climate.nasa.gov/evidence/>

<https://www.worldwildlife.org/initiatives/climate>

## NOTES

**My schools Caring for our Common Home Targets:**

**Note two areas where your school is making good progress in caring for our common home.**

1.

2.

**Cite two caring for our common home targets.**

**Target 1:**

**Strategies/ how will we make this happen:**

**Time frame for completion/ implementation of target one:**

**Target 2:**

**Strategies/ how will we make this happen:**

**Time frame for completion/ implementation of target one:**